

# TEACHING 101

Training for teachers at Bellevue Baptist Church



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**Adult Ministry**

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## Welcome, and Thank You!

Adult Ministry is excited to play a role in developing your teaching gifts and abilities. At Bellevue, Life Group Teachers are vital in mobilizing people to fulfill our mission.

**You are now ready to access this training.**

Each lesson in this workbook is driven by an audio recording that contains the teaching needed to follow along. Audio was chosen as the delivery method instead of video to make this teaching as easily accessible as possible.

Each audio file can be accessed at *bellevue.org/leadership*. You'll find it under the **Teaching 101** tab.

**Section 1: The \_\_\_\_\_**

**Lesson 1: Am I \_\_\_\_\_ To Teach?**

*“And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, for the equipping of the saints for the work of service, to the building up of the body of Christ.” **Ephesians 4:11-12***

“A call is a profound impression from God that establishes parameters for your life and can be altered only by a subsequent, superseding impression from God.” —**Jeff Iorg, *Is God Calling Me?***

Three Types of \_\_\_\_\_:

1. A \_\_\_\_\_ call to \_\_\_\_\_ and \_\_\_\_\_
2. A \_\_\_\_\_ call to ministry \_\_\_\_\_
3. A \_\_\_\_\_ call to a ministry \_\_\_\_\_

Three Ways \_\_\_\_\_:

1. God calls through \_\_\_\_\_.
2. God calls through \_\_\_\_\_.
3. God calls through the \_\_\_\_\_ of \_\_\_\_\_.

\_\_\_\_\_ God's Call

- \_\_\_\_\_
- \_\_\_\_\_ of \_\_\_\_\_

- \_\_\_\_\_ in ministry
- \_\_\_\_\_ in the ministry
- Realistic \_\_\_\_\_ about ministry

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**Section 1: The Promise**  
**Lesson 2: \_\_\_\_\_ Am I Called To Teach?**

*“As each one has received a special gift, employ it in serving one another as good stewards of the manifold grace of God. Whoever speaks, is to do so as one who is speaking the utterances of God; whoever serves is to do so as one who is serving by the strength which God supplies; so that in all things God may be glorified through Jesus Christ, to whom belongs the glory and dominion forever and ever. Amen.”*

**1 Peter 4:10-11**

\_\_\_\_\_ To \_\_\_\_\_:

- Whom do I \_\_\_\_\_ being around?
- Whom do I have a \_\_\_\_\_ for?
- Whom do I have a \_\_\_\_\_ for?
- Whom do I naturally \_\_\_\_\_ with?
- Whom do I have the most \_\_\_\_\_ on?

\_\_\_\_\_ am I called to \_\_\_\_\_?

- \_\_\_\_\_
  - Babies
  - Toddlers
  - 1st-3rd Grade
  - Special Needs
- \_\_\_\_\_
  - 4th+5th Grade
  - Middle School



2. For the \_\_\_\_\_
- The \_\_\_\_\_
  - The \_\_\_\_\_ (central idea of the text)
  - The preparation of the \_\_\_\_\_
  - The right \_\_\_\_\_
  - The best way to make it \_\_\_\_\_
3. For the \_\_\_\_\_
- \_\_\_\_\_ will be open.
  - The \_\_\_\_\_ will move in them through the lesson.
  - They will be \_\_\_\_\_.

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**Section 2: The Preparation**

**Lesson 4: Deciding On a \_\_\_\_\_ or \_\_\_\_\_**

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth.” 2 Timothy 2:15*

\_\_\_\_\_ the text; do not \_\_\_\_\_ the text.

Exegete means “to \_\_\_\_\_ of,” while eisegete means “to \_\_\_\_\_ into.”

Bro. Steve’s recommendations for finding a text:

1. \_\_\_\_\_.
2. Read the \_\_\_\_\_.
3. \_\_\_\_\_ Scripture weekly.
4. Teach through a \_\_\_\_\_ of the Bible.
5. \_\_\_\_\_
  - The Ten Commandments
  - The Life of David
  - Jesus’ Seven Statements from the Cross
6. \_\_\_\_\_
7. \_\_\_\_\_ that affect your class or culture

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- \_\_\_\_\_—comparing it with other parts of Scripture for a fuller understanding.

Here are some \_\_\_\_\_ that can be very \_\_\_\_\_ to your lesson preparation:

- Resources from Bellevue
  - \_\_\_\_\_
  - \_\_\_\_\_ (rightnowmedia.org)
- Online Resources
  - \_\_\_\_\_
    - Blue Letter Bible (blueletterbible.org)
    - Open Bible (openbible.info/topics/)
    - StudyLight (studylight.org)
  - \_\_\_\_\_
    - STEP Bible (stepbible.org)
  - \_\_\_\_\_ You Can \_\_\_\_\_
    - Best Commentaries (bestcommentaries.com)
  - \_\_\_\_\_
    - Got Questions (gotquestions.org)
  - \_\_\_\_\_
    - Internet Archive (archive.org)

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## Section 2: The Preparation

### Lesson 6: \_\_\_\_\_ the \_\_\_\_\_ \_\_\_\_\_ and an \_\_\_\_\_

Determine what the \_\_\_\_\_ (central idea of the text) or the \_\_\_\_\_ of the passage is.

In *Prepared To Preach*, Greg Scharf says that, at minimum, we should ask six questions:

1. What is this \_\_\_\_\_?
2. What is the \_\_\_\_\_ of the text?
3. What is the text \_\_\_\_\_ about the \_\_\_\_\_?
4. What \_\_\_\_\_ does this text call for?
5. How does this text \_\_\_\_\_ that response?
6. How does this passage contribute to the larger \_\_\_\_\_ of \_\_\_\_\_?

An \_\_\_\_\_ keeps the \_\_\_\_\_ on track and allows the \_\_\_\_\_ to follow along easily.

- Let the \_\_\_\_\_ the outline.
- Keep the outline \_\_\_\_\_ and \_\_\_\_\_.

Example:

*“For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.”* **John 3:16**

1. God \_\_\_\_\_ all people.
2. The world \_\_\_\_\_ that love.
3. \_\_\_\_\_ is the only way to Heaven.

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## Section 2: The Preparation

**Lesson 7:** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_

*“And He said to them, ‘What man is there among you who has a sheep, and if it falls into a pit on the Sabbath, will he not take hold of it and lift it out?’”* **Matthew 12:11**

\_\_\_\_\_ - \_\_\_\_\_ Teaching Method

- Explanation—\_\_\_\_\_ the truth \_\_\_\_\_.
- Illustration—\_\_\_\_\_ on the truth.
- Application—\_\_\_\_\_ how the truth \_\_\_\_\_ to the hearer’s \_\_\_\_\_.

\_\_\_\_\_ are the best way to not just give another \_\_\_\_\_-style lesson.

- \_\_\_\_\_ involve the \_\_\_\_\_ class.
- Questions \_\_\_\_\_.
- \_\_\_\_\_ happens through \_\_\_\_\_.
- Be \_\_\_\_\_ in getting your class involved.
  - \_\_\_\_\_
  - \_\_\_\_\_ with one another.
  - \_\_\_\_\_ over each other.
- Break into \_\_\_\_\_.

Adult \_\_\_\_\_ Styles

- \_\_\_\_\_
- \_\_\_\_\_

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**Section 2: The Preparation**  
**Lesson 8:** \_\_\_\_\_ the \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_

*“The unfolding of Your words gives light; It gives understanding to the simple.” Psalm 119:130*

The key is not how long you can teach; the key is saying what you need to say and then landing the plane.

\_\_\_\_\_ To Close Out a Lesson

- Have a well-thought-out \_\_\_\_\_; do not wing it.
- Call the class back to the \_\_\_\_\_ of the \_\_\_\_\_.
- \_\_\_\_\_ a \_\_\_\_\_.

- \_\_\_\_\_
- \_\_\_\_\_ the class to something.
    - Give them one action step.
    - Allow them to choose their action step from your points.

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**Section 3: The Presentation**

**Lesson 9:** \_\_\_\_\_ and \_\_\_\_\_

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth. But avoid worldly and empty chatter, for it will lead to further ungodliness, and their talk will spread like gangrene. Among them are Hymenaeus and Philetus, men who have gone astray from the truth saying that the resurrection has already taken place, and they upset the faith of some.”* **2 Timothy 2:15-18**

“Think yourself \_\_\_\_\_; read yourself \_\_\_\_\_; write yourself \_\_\_\_\_; pray yourself \_\_\_\_\_; set yourself \_\_\_\_\_.” —**Bro. Steve (and other pastors)**

1. \_\_\_\_\_ your lesson.
  - \_\_\_\_\_ yourself.
  - \_\_\_\_\_ out loud.
  - Make \_\_\_\_\_ as you go.
  
2. \_\_\_\_\_ your lesson.
  - Cut out any \_\_\_\_\_ parts.
  - \_\_\_\_\_ phrases that are important.
  - \_\_\_\_\_ anything you missed.
  
3. \_\_\_\_\_ your heart.
  - Wake up, and \_\_\_\_\_ the \_\_\_\_\_.





**Lesson 7:** Explanation, Illustration, Application, Questions, Class, Involvement, Three, Step, Explain, clearly, Shine, light, Share, applies, life, Questions, lecture, Questions, entire, encourage, discussion, Growth, community, innovative, Questions, Pray, Pray, small, groups, Learning, Visual, Aural, Print, Tactile, Interactive, Kinesthetic

**Lesson 8:** Landing, Plane, Action, Steps, Tips, conclusion, central, idea, text, Present, next, step, Action, Steps, Call

**Lesson 9:** Practice, Presentation, empty, full, clear, hot, loose, Practice, Time, Speak, notes, Polish, unnecessary, Bold, Add, Prepare, read, Word, Pray, Clear, Present, humility, Pray, God

**Lesson 10:** PowerPoint, Pointers, PowerPoint, Develop, Professional, Scripture, Points, Quotes, Pictures, Videos, Pointers, yourself, uhs, ums, eye, notes, Scripture, references, questions, Silence, Holy, Spirit, vision, frame, members, whiteboard, leaders

## Resources

- [rightnowmedia.org](http://rightnowmedia.org)
- [blueletterbible.org](http://blueletterbible.org)
- [openbible.info/topics](http://openbible.info/topics)
- [studylight.org](http://studylight.org)
- [stepbible.org](http://stepbible.org)
- [bestcommentaries.com](http://bestcommentaries.com)
- [gotquestions.org](http://gotquestions.org)
- [archive.org](http://archive.org)



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