

# TEACHING 101

Training for teachers at Bellevue Baptist Church





# Adult Ministry

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# Welcome, and Thank You!

Adult Ministry is excited to play a role in developing your teaching gifts and abilities. At Bellevue, Life Group Teachers are vital in mobilizing people to fulfill our mission.

**You are now ready to access this training.**

Each lesson in this workbook is driven by an audio recording that contains the teaching needed to follow along. Audio was chosen as the delivery method instead of video to make this teaching as easily accessible as possible.

Each audio file can be accessed at [bellevue.org/leadership](http://bellevue.org/leadership). You'll find it under the **Teaching 101** tab.



**Section 1: The \_\_\_\_\_**

**Lesson 1: Am I \_\_\_\_\_ To Teach?**

*“And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, for the equipping of the saints for the work of service, to the building up of the body of Christ.” **Ephesians 4:11-12***

“A call is a profound impression from God that establishes parameters for your life and can be altered only by a subsequent, superseding impression from God.” —**Jeff Iorg, *Is God Calling Me?***

Three Types of \_\_\_\_\_:

1. A \_\_\_\_\_ call to \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
2. A \_\_\_\_\_ call to ministry \_\_\_\_\_
3. A \_\_\_\_\_ call to a ministry \_\_\_\_\_

Three Ways \_\_\_\_\_:

1. God calls through \_\_\_\_\_.
2. God calls through \_\_\_\_\_.
3. God calls through the \_\_\_\_\_ of  
\_\_\_\_\_.

\_\_\_\_\_ God's Call

- \_\_\_\_\_
- \_\_\_\_\_ of \_\_\_\_\_





## Section 1: The Promise

### Lesson 2: \_\_\_\_\_ Am I Called To Teach?

*“As each one has received a special gift, employ it in serving one another as good stewards of the manifold grace of God. Whoever speaks, is to do so as one who is speaking the utterances of God; whoever serves is to do so as one who is serving by the strength which God supplies; so that in all things God may be glorified through Jesus Christ, to whom belongs the glory and dominion forever and ever. Amen.”*

#### 1 Peter 4:10-11

\_\_\_\_\_ To \_\_\_\_\_:

- Whom do I \_\_\_\_\_ being around?
- Whom do I have a \_\_\_\_\_ for?
- Whom do I have a \_\_\_\_\_ for?
- Whom do I naturally \_\_\_\_\_ with?
- Whom do I have the most \_\_\_\_\_ on?

\_\_\_\_\_ am I called to \_\_\_\_\_?

- \_\_\_\_\_
  - Babies
  - Toddlers
  - 1st-3rd Grade
  - Special Needs
- \_\_\_\_\_
  - 4th+5th Grade
  - Middle School

- High School
- College
- Young Adults
- \_\_\_\_\_
- Singles
- Young Couples and Families
- Married 40s
- Married 50s
- Legacy Adults
- Women
- Men
- Home Groups

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**Section 2:** The \_\_\_\_\_

**Lesson 3:** \_\_\_\_\_

*“Trust in the LORD with all your heart and do not lean on your own understanding. In all your ways acknowledge Him, and He will make your paths straight.”* **Proverbs 3:5-6**

“If we would prevail with men in public, we must prevail with God in secret.” —**Harry Ironside**

“There is no chance of fire in the pews if there is an iceberg in the pulpit; and without personal prayer and communion with God during the preparation stages, the pulpit will be cold. ... To borrow from the marriage ceremony, it is imperative that ‘what God has joined together, no man should put asunder.’ We dare not divorce our preaching from our praying.” —**Alistair Begg**

What To \_\_\_\_\_?

1. For \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ of \_\_\_\_\_
- \_\_\_\_\_ - \_\_\_\_\_
- \_\_\_\_\_ with God and man

2. For the \_\_\_\_\_

- The \_\_\_\_\_
- The \_\_\_\_\_ (central idea of the text)
- The preparation of the \_\_\_\_\_
- The right \_\_\_\_\_
- The best way to make it \_\_\_\_\_

3. For the \_\_\_\_\_

- \_\_\_\_\_ will be open.
- The \_\_\_\_\_ \_\_\_\_\_ will move in them through the lesson.
- They will be \_\_\_\_\_.

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## Section 2: The Preparation

### Lesson 4: Deciding On a \_\_\_\_\_ or \_\_\_\_\_

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth.” 2 Timothy 2:15*

\_\_\_\_\_ the text; do not \_\_\_\_\_ the text.

Exegete means “to \_\_\_\_\_ of,” while eisegete means “to \_\_\_\_\_ into.”

Bro. Steve’s recommendations for finding a text:

1. \_\_\_\_\_.
2. Read the \_\_\_\_\_.
3. \_\_\_\_\_ Scripture weekly.
4. Teach through a \_\_\_\_\_ of the Bible.
5. \_\_\_\_\_
  - The Ten Commandments
  - The Life of David
  - Jesus’ Seven Statements from the Cross
6. \_\_\_\_\_
7. \_\_\_\_\_ that affect your class or culture

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## Section 2: The Preparation

**Lesson 5:** \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_

*“All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work.”* **2 Timothy 3:16-17**

\_\_\_\_\_ gives you a full  
\_\_\_\_\_ of what is happening in the passage.

- \_\_\_\_\_ wrote the passage?
- \_\_\_\_\_ was it written?
- \_\_\_\_\_ was it written, and where was it intended to be written to?
- \_\_\_\_\_ was the author writing to?
- \_\_\_\_\_ was it written?
- \_\_\_\_\_ was it calling the hearers to do?

\_\_\_\_\_ is vitally important to  
\_\_\_\_\_ teaching God's Word.

*“I can do all things through Him who strengthens me.”*

### **Philippians 4:13**

- \_\_\_\_\_—what the text says.
- \_\_\_\_\_—the events of text.
- \_\_\_\_\_—the immediate sentence and paragraph within which a word or phrase is found.

- \_\_\_\_\_—comparing it with other parts of Scripture for a fuller understanding.

Here are some \_\_\_\_\_ that can be very \_\_\_\_\_ to your lesson preparation:

- Resources from Bellevue
  - \_\_\_\_\_
  - \_\_\_\_\_ (rightnowmedia.org)
- Online Resources
  - \_\_\_\_\_
    - Blue Letter Bible (blueletterbible.org)
    - Open Bible (openbible.info/topics/)
    - StudyLight (studylight.org)
  - \_\_\_\_\_
    - STEP Bible (stepbible.org)
  - \_\_\_\_\_ You Can \_\_\_\_\_
    - Best Commentaries (bestcommentaries.com)
  - \_\_\_\_\_
    - Got Questions (gotquestions.org)
  - \_\_\_\_\_
    - Internet Archive (archive.org)

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## Section 2: The Preparation

### Lesson 6: \_\_\_\_\_ the \_\_\_\_\_ \_\_\_\_\_ and an \_\_\_\_\_

Determine what the \_\_\_\_\_ (central idea of the text) or the \_\_\_\_\_ of the passage is.

In *Prepared To Preach*, Greg Scharf says that, at minimum, we should ask six questions:

1. What is this \_\_\_\_\_?
2. What is the \_\_\_\_\_ of the text?
3. What is the text \_\_\_\_\_ about the \_\_\_\_\_?
4. What \_\_\_\_\_ does this text call for?
5. How does this text \_\_\_\_\_ that response?
6. How does this passage contribute to the larger \_\_\_\_\_ of \_\_\_\_\_?

An \_\_\_\_\_ keeps the \_\_\_\_\_ on track and allows the \_\_\_\_\_ to follow along easily.

- Let the \_\_\_\_\_ the outline.
- Keep the outline \_\_\_\_\_ and \_\_\_\_\_.

Example:

*“For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.”* **John 3:16**

1. God \_\_\_\_\_ all people.
2. The world \_\_\_\_\_ that love.
3. \_\_\_\_\_ is the only way to Heaven.

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## Section 2: The Preparation

Lesson 7: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_

*“And He said to them, ‘What man is there among you who has a sheep, and if it falls into a pit on the Sabbath, will he not take hold of it and lift it out?’”* **Matthew 12:11**

\_\_\_\_\_ - \_\_\_\_\_ Teaching Method

- Explanation—\_\_\_\_\_ the truth \_\_\_\_\_.
- Illustration—\_\_\_\_\_ on the truth.
- Application—\_\_\_\_\_ how the truth \_\_\_\_\_ to the hearer’s \_\_\_\_\_.

\_\_\_\_\_ are the best way to not just give another \_\_\_\_\_-style lesson.

- \_\_\_\_\_ involve the \_\_\_\_\_ class.
- Questions \_\_\_\_\_.
- \_\_\_\_\_ happens through \_\_\_\_\_.
- Be \_\_\_\_\_ in getting your class involved.
  - \_\_\_\_\_
  - \_\_\_\_\_ with one another.
  - \_\_\_\_\_ over each other.
  - Break into \_\_\_\_\_.

Adult \_\_\_\_\_ Styles

- \_\_\_\_\_
- \_\_\_\_\_

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- \_\_\_\_\_
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## Section 2: The Preparation

### Lesson 8: \_\_\_\_\_ the \_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_

*“The unfolding of Your words gives light; It gives understanding to the simple.” Psalm 119:130*

The key is not how long you can teach; the key is saying what you need to say and then landing the plane.

\_\_\_\_\_ To Close Out a Lesson

- Have a well-thought-out \_\_\_\_\_; do not wing it.
- Call the class back to the \_\_\_\_\_ of the \_\_\_\_\_.
- \_\_\_\_\_ a \_\_\_\_\_.

\_\_\_\_\_

- \_\_\_\_\_ the class to something.
  - Give them one action step.
  - Allow them to choose their action step from your points.

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## Section 3: The Presentation

### Lesson 9: \_\_\_\_\_ and \_\_\_\_\_

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth. But avoid worldly and empty chatter, for it will lead to further ungodliness, and their talk will spread like gangrene. Among them are Hymenaeus and Philetus, men who have gone astray from the truth saying that the resurrection has already taken place, and they upset the faith of some.”* **2 Timothy 2:15-18**

“Think yourself \_\_\_\_\_; read yourself \_\_\_\_\_; write yourself \_\_\_\_\_; pray yourself \_\_\_\_\_; set yourself \_\_\_\_\_.” —**Bro. Steve (and other pastors)**

- \_\_\_\_\_ your lesson.
  - \_\_\_\_\_ yourself.
  - \_\_\_\_\_ out loud.
  - Make \_\_\_\_\_ as you go.
- \_\_\_\_\_ your lesson.
  - Cut out any \_\_\_\_\_ parts.
  - \_\_\_\_\_ phrases that are important.
  - \_\_\_\_\_ anything you missed.
- \_\_\_\_\_ your heart.
  - Wake up, and \_\_\_\_\_ the \_\_\_\_\_.

- \_\_\_\_\_, and get your heart right.
- \_\_\_\_\_ your mind of all other things.

4. \_\_\_\_\_ your lesson.

- Present in a posture of \_\_\_\_\_.
- \_\_\_\_\_ at the beginning of your lesson.
- Speak what \_\_\_\_\_ has laid on your heart.

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### Section 3: The Presentation

#### Lesson 10: \_\_\_\_\_ and \_\_\_\_\_

*“Where there is no guidance the people fall, but in abundance of counselors there is victory.”* **Proverbs 11:14**

- \_\_\_\_\_
  - \_\_\_\_\_ after you have practiced.
  - \_\_\_\_\_
  - Main \_\_\_\_\_ on the screen
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  
- \_\_\_\_\_
  - Be \_\_\_\_\_.
  - Avoid \_\_\_\_\_ and \_\_\_\_\_.
  - Maintain \_\_\_\_\_ contact.
  - Be familiar with your \_\_\_\_\_.
  - Have all \_\_\_\_\_ marked in your Bible.
  - Ask \_\_\_\_\_.
  - \_\_\_\_\_ is OK.
  - Allow the \_\_\_\_\_ to have room to work.
  - Connect the lesson to the \_\_\_\_\_.
  - Have \_\_\_\_\_ read Scripture off the screen.

- Use the \_\_\_\_\_—maybe, draw a graph or chart.
- Engage \_\_\_\_\_ to give announcements, write down prayer requests, etc.

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## Answer Key

**Lesson 1:** Promise, Called, Experiences, universal, Christian, service, growth, general, leadership, specific, assignment, God, Calls, sudden, experiences, reasoned, decisions, prompting, others, Discerning, Inner, peace, Confirmation, others, Effectiveness, Joy, expectations

**Lesson 2:** Whom, Questions, Answer, enjoy, burden, passion, connect, effect, Whom, teach, Children, Next Gen, Adults,

**Lesson 3:** Process, Prayer, Pray, Yourself, Forgiveness, Guidance, Wisdom Emptied, self, Spirit, filled, Favor, Lesson, passage, CIT, outline, illustrations, applicable, Hearers, Hearts, Holy, Spirit, changed

**Lesson 4:** Text, Topic, Exegete, eisegete, lead, out, lead, Pray, Bible, daily, Memorize, book, Series, Holidays, Circumstances

**Lesson 5:** Background, Study, Context, Tools, Background, study, understanding, Who, When, Where, Whom, Why, What, Context, properly, Literal, meaning, Historical, setting, Grammar, Synthesis, tools, beneficial, Bellevue, Library, RightNow, Media, Study, Tools, Word, Study, Commentaries, Trust, Questions, Online, Books

**Lesson 6:** Developing, Big, Idea, Outline, CIT, big, idea, text, functionally, subject, saying, subject, response, elicit, drama, redemption, outline, teacher, hearer, text, drive, simple, understandable, loves, needs, Jesus

**Lesson 7:** Explanation, Illustration, Application, Questions, Class, Involvement, Three, Step, Explain, clearly, Shine, light, Share, applies, life, Questions, lecture, Questions, entire, encourage, discussion, Growth, community, innovative, Questions, Pray, Pray, small, groups, Learning, Visual, Aural, Print, Tactile, Interactive, Kinesthetic

**Lesson 8:** Landing, Plane, Action, Steps, Tips, conclusion, central, idea, text, Present, next, step, Action, Steps, Call

**Lesson 9:** Practice, Presentation, empty, full, clear, hot, loose, Practice, Time, Speak, notes, Polish, unnecessary, Bold, Add, Prepare, read, Word, Pray, Clear, Present, humility, Pray, God

**Lesson 10:** PowerPoint, Pointers, PowerPoint, Develop, Professional, Scripture, Points, Quotes, Pictures, Videos, Pointers, yourself, uhs, ums, eye, notes, Scripture, references, questions, Silence, Holy, Spirit, vision, frame, members, whiteboard, leaders

## Resources

- [rightnowmedia.org](http://rightnowmedia.org)
- [blueletterbible.org](http://blueletterbible.org)
- [openbible.info/topics](http://openbible.info/topics)
- [studylight.org](http://studylight.org)
- [stepbible.org](http://stepbible.org)
- [bestcommentaries.com](http://bestcommentaries.com)
- [gotquestions.org](http://gotquestions.org)
- [archive.org](http://archive.org)



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